



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Calais School Department

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97		47	65	0	47	50	3	34	0
	2009-2010	44	43	98		81	73	9	72	9	9	43	0
Female	2008-2009	16	16	100		63	70	0	63	38	0		
	2009-2010	19	19	100		84	76	11	74	16	0		
Male	2008-2009	19	18	95		33	60	0	33	61	6		
	2009-2010	25	24	96		79	69	8	71	4	17		
Caucasian/White	2008-2009	32	31	97		42	66	0	42	55	3		
	2009-2010	41	40	98		80	74	10	70	10	10		
African American/Black	2008-2009	2	2				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	23	22	96		32	53	0	32	64	5		
	2009-2010	24	24	100		79	62	0	79	8	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	36	0	11	78	11		
	2009-2010	7	7				38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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SAU: Calais School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		59	71	0	59	21	21	29	0
	2009-2010	32	30	94		63	67	13	50	30	7	30	0
Female	2008-2009	13	13	100		46	75	0	46	31	23		
	2009-2010	17	17	100		59	71	6	53	29	12		
Male	2008-2009	16	16	100		69	67	0	69	13	19		
	2009-2010	15	13	87		69	63	23	46	31	0		
Caucasian/White	2008-2009	26	26	100		65	71	0	65	19	15		
	2009-2010	28	26	93		62	68	12	50	35	4		
African American/Black	2008-2009	2	2				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	16	16	100		44	60	0	44	25	31		
	2009-2010	19	18	95		44	56	6	39	44	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	43	0	17	33	50		
	2009-2010	7	5				34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Calais School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100		56	67	0	56	41	4	27	0
	2009-2010	33	33	100		61	72	0	61	24	15	33	0
Female	2008-2009	16	16	100		69	70	0	69	25	6		
	2009-2010	15	15	100		53	78	0	53	33	13		
Male	2008-2009	11	11	100		36	64	0	36	64	0		
	2009-2010	18	18	100		67	67	0	67	17	17		
Caucasian/White	2008-2009	26	26	100		54	67	0	54	42	4		
	2009-2010	28	28	100		64	73	0	64	25	11		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	11	11	100		45	53	0	45	45	9		
	2009-2010	19	19	100		42	62	0	42	32	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		20	31	0	20	60	20		
	2009-2010	5	5				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Calais School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100		51	71	0	51	37	12	41	0
	2009-2010	30	30	100		60	68	10	50	30	10	30	0
Female	2008-2009	20	20	100		45	76	0	45	55	0		
	2009-2010	16	16	100		69	74	13	56	31	0		
Male	2008-2009	21	21	100		57	66	0	57	19	24		
	2009-2010	14	14	100		50	63	7	43	29	21		
Caucasian/White	2008-2009	38	38	100		53	71	0	53	34	13		
	2009-2010	29	29	100		62	69	10	52	28	10		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	26	100		58	58	0	58	23	19		
	2009-2010	14	14	100		36	56	7	29	43	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	33	0	29	43	29		
	2009-2010	8	8				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Calais School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100		56	78	3	53	32	12	34	0
	2009-2010	47	44	94		50	69	0	50	34	16	44	0
Female	2008-2009	19	19	100		47	84	5	42	37	16		
	2009-2010	23	21	91		43	76	0	43	48	10		
Male	2008-2009	15	15	100		67	73	0	67	27	7		
	2009-2010	24	23	96		57	62	0	57	22	22		
Caucasian/White	2008-2009	29	29	100		52	79	0	52	34	14		
	2009-2010	47	44	94		50	69	0	50	34	16		
African American/Black	2008-2009	1	1				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	2	2				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	11	11	100		18	67	0	18	55	27		
	2009-2010	29	27	93		48	57	0	48	33	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	39	0	14	43	43		
	2009-2010	7	6				28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100		75	71	0	75	15	10	40	0
	2009-2010	44	42	95		52	68	10	43	36	12	42	0
Female	2008-2009	21	21	100		90	77	0	90	5	5		
	2009-2010	22	22	100		45	76	9	36	41	14		
Male	2008-2009	19	19	100		58	66	0	58	26	16		
	2009-2010	22	20	91		60	61	10	50	30	10		
Caucasian/White	2008-2009	40	40	100		75	72	0	75	15	10		
	2009-2010	38	38	100		53	69	11	42	34	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	3	1				50						
Economically Disadvantaged	2008-2009	21	21	100		62	56	0	62	19	19		
	2009-2010	16	14	88		43	56	7	36	29	29		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		33	29	0	33	33	33		
	2009-2010	9	7				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	33	94		42	49	6	36	30	27	33	0
	2009-2010	68	68	100		37	47	3	34	19	43	68	0
Female	2008-2009	18	16	89		50	53	6	44	38	13		
	2009-2010	26	26	100		35	49	8	27	23	42		
Male	2008-2009	17	17	100		35	46	6	29	24	41		
	2009-2010	42	42	100		38	46	0	38	17	43		
Caucasian/White	2008-2009	34	32	94		44	50	6	38	28	28		
	2009-2010	61	61	100		38	48	3	34	20	41		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	7	7				27						
Economically Disadvantaged	2008-2009	15	13	87		31	34	8	23	31	38		
	2009-2010	38	38	100		29	31	5	24	21	47		
Migrant	2008-2009	0	0										
	2009-2010	2	2										
Students with Disabilities	2008-2009	5	5	100		20	16	0	20	20	60		
	2009-2010	18	18	100		11	16	0	11	11	72		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Calais School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97		56	70	3	53	35	9	34	0
	2009-2010	44	43	98		58	62	7	51	26	16	43	0
Female	2008-2009	16	16	100		50	68	0	50	44	6		
	2009-2010	19	19	100		58	61	11	47	21	21		
Male	2008-2009	19	18	95		61	71	6	56	28	11		
	2009-2010	25	24	96		58	63	4	54	29	13		
Caucasian/White	2008-2009	32	31	97		52	71	3	48	39	10		
	2009-2010	41	40	98		58	63	8	50	25	18		
African American/Black	2008-2009	2	2				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	23	22	96		41	58	0	41	45	14		
	2009-2010	24	24	100		54	50	8	46	25	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		33	46	0	33	56	11		
	2009-2010	7	7				33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100		45	66	3	41	24	31	29	0
	2009-2010	32	30	94		40	62	7	33	30	30	30	0
Female	2008-2009	13	13	100		38	66	8	31	15	46		
	2009-2010	17	17	100		29	62	0	29	35	35		
Male	2008-2009	16	16	100		50	67	0	50	31	19		
	2009-2010	15	13	87		54	63	15	38	23	23		
Caucasian/White	2008-2009	26	26	100		50	67	4	46	23	27		
	2009-2010	28	26	93		38	63	8	31	31	31		
African American/Black	2008-2009	2	2				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	16	16	100		38	54	0	38	13	50		
	2009-2010	19	18	95		17	50	6	11	33	50		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		17	41	0	17	33	50		
	2009-2010	7	5				36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100		41	66	4	37	44	15	27	0
	2009-2010	33	33	100		42	64	6	36	18	39	33	0
Female	2008-2009	16	16	100		50	65	0	50	38	13		
	2009-2010	15	15	100		33	64	7	27	20	47		
Male	2008-2009	11	11	100		27	66	9	18	55	18		
	2009-2010	18	18	100		50	64	6	44	17	33		
Caucasian/White	2008-2009	26	26	100		42	67	4	38	42	15		
	2009-2010	28	28	100		50	65	7	43	18	32		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	11	11	100		45	53	0	45	45	9		
	2009-2010	19	19	100		26	51	0	26	16	58		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		0	38	0	0	60	40		
	2009-2010	5	5				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	41	100		37	54	5	32	24	39	41	0
	2009-2010	30	29	97		34	63	14	21	24	41	29	0
Female	2008-2009	20	20	100		30	52	5	25	30	40		
	2009-2010	16	16	100		50	62	19	31	19	31		
Male	2008-2009	21	21	100		43	56	5	38	19	38		
	2009-2010	14	13	93		15	63	8	8	31	54		
Caucasian/White	2008-2009	38	38	100		39	55	5	34	24	37		
	2009-2010	29	28	97		32	64	14	18	25	43		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	26	26	100		35	40	4	31	19	46		
	2009-2010	14	13	93		15	49	0	15	15	69		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		14	26	0	14	0	86		
	2009-2010	8	7				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100		44	57	3	41	26	29	34	0
	2009-2010	47	44	94		36	60	2	34	23	41	44	0
Female	2008-2009	19	19	100		37	59	5	32	32	32		
	2009-2010	23	21	91		29	59	0	29	33	38		
Male	2008-2009	15	15	100		53	56	0	53	20	27		
	2009-2010	24	23	96		43	61	4	39	13	43		
Caucasian/White	2008-2009	29	29	100		45	58	3	41	24	31		
	2009-2010	47	44	94		36	61	2	34	23	41		
African American/Black	2008-2009	1	1				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	11	11	100		9	42	0	9	27	64		
	2009-2010	29	27	93		33	46	4	30	22	44		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	23	0	29	0	71		
	2009-2010	7	6				25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100		60	52	10	50	28	13	40	0
	2009-2010	44	42	95		38	60	7	31	29	33	42	0
Female	2008-2009	21	21	100		67	54	10	57	24	10		
	2009-2010	22	22	100		23	60	9	14	41	36		
Male	2008-2009	19	19	100		53	51	11	42	32	16		
	2009-2010	22	20	91		55	59	5	50	15	30		
Caucasian/White	2008-2009	40	40	100		60	53	10	50	28	13		
	2009-2010	38	38	100		39	60	8	32	24	37		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	3	1				46						
Economically Disadvantaged	2008-2009	21	21	100		43	36	5	38	33	24		
	2009-2010	16	14	88		21	45	0	21	29	50		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		0	18	0	0	67	33		
	2009-2010	9	7				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	35	34	97		26	42	0	26	38	35	34	0
	2009-2010	68	66	97		33	45	0	33	32	33	66	0
Female	2008-2009	18	17	94		29	41	0	29	41	29		
	2009-2010	26	25	96		24	43	0	24	48	28		
Male	2008-2009	17	17	100		24	43	0	24	35	41		
	2009-2010	42	41	98		39	47	0	39	22	37		
Caucasian/White	2008-2009	34	33	97		27	43	0	27	36	36		
	2009-2010	61	60	98		35	46	0	35	28	35		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	7	6				28						
Economically Disadvantaged	2008-2009	15	14	93		21	26	0	21	21	57		
	2009-2010	38	36	95		31	28	0	31	28	39		
Migrant	2008-2009	0	0				20						
	2009-2010	2	2										
Students with Disabilities	2008-2009	5	5	100		0	12	0	0	0	100		
	2009-2010	18	16	89		13	14	0	13	19	63		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		69	71		97	99		47	63		94	95
Caucasian/White		97	99		70	71		97	99		49	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		56	60		98	99		32	50			
Students with Disabilities		*	97		*	36		*	97		*	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: Calais School Department
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	99		55	69		95	99		41	61		94	95
Caucasian/White		97	99		56	69		96	99		40	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		93	99		43	56		92	99		33	47			
Students with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Calais School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		41	48		97	96		32	43		87	80
Caucasian/White		100	96		43	49		98	96		33	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		31	32		*	94		25	27			
Students with Disabilities		*	92		15	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	19	23	7	2	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.27	5.48	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: Calais School Department



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	94	93	95	93
Students with Disabilities	71	77	78	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	50	30	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	10	43	36	12	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU: Calais School Department



MAINE
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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	94	93	95	92
Students with Disabilities	71	92	78	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	33	30	30	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	31	29	33	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met